

The Extension Education of Food Production among Multicultural Newcomers - Case Study in Espoo City Finland

Leena Savisalo IFHE and Harri Westermarck

University of Helsinki

Abstract: The study has been prepared for the seminar at University of Helsinki.

The purpose of the case is to demonstrate the importance to teach the multicultural newcomers from different part of world the Finnish practice of eating and living.

The context: The case is concentrating to the multicultural private people's education of food production, agriculture in small scale in the second biggest city of Finland countryside.

The education has disseminated via a specially founded organization AVORY. Espoo city, other national investment funds and private people have helped to make the education possible.

Case description: The case has started when the researcher was asked to create the possibility for the newcomers to settle, especially women, to settle in the surrounding where they have come to live, from their own dangerous country. Especially women as they could not get contact outside their families. The family situation was helped by avoiding to take the children to the education.

Analysis: The education was successful. The women have their own piece of land. Local food was learnt and compared to the plants of the student's original countries. (E.g. strawberries in Somalia).

Conclusion: The study has been used as an example to teach foreigners to settle in their new environment. The lectures and demonstrations starting in the gardening of one acre have been possible in libraries in Espoo and other communities and Universities in Finland.

Key words: Food production, education, newcomers, acceptance, approval, environment